



AEWA LESSER WHITE-FRONTED GOOSE INTERNATIONAL WORKING GROUP



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4th Meeting of the AEWA Lesser White-fronted Goose International Working Group

11-13 November 2019 – Bucharest, Romania

EDUCATION MATERIALS FOR THE LESSER WHITE-FRONTED GOOSE

Introduction

Within the framework of the EU LIFE project “Safeguarding the Lesser White-fronted Goose Fennoscandian Population at key staging and wintering sites within the European flyway” (LIFE+10 NAT/GR/000638) the Hellenic Ornithological Society (HOS/BirdLife Greece) developed a wide range of materials and implemented activities related to environmental education and awareness-raising of the Lesser White-fronted Goose and the conservation challenges the species faces amongst schoolchildren of varying ages located in the vicinity of key sites for the species in Greece. Educational activities implemented in collaboration with local schools complemented other activities targeting hunting communities, in an effort to establish early awareness of the threatened and special status of the species amongst the local youth.

Following this successful approach and work under the LIFE project, HOS subsequently continued efforts to further develop the education approach under the project “A bilateral cooperation between Greece and Norway for the conservation of the Lesser White-fronted Goose” during October 2016 – June 2019 funded by BirdLife Norway and the Norwegian Environment Agency, with the aim of establishing an international LWfG education and awareness-raising network.

Available Materials and Next Steps

An overview of the materials developed to date by HOS are presented below (Table 1). Moving forward Range States are requested to consider whether there is scope and/or interest for such environmental education activities to be implemented in their countries at/near key sites for the species.

It should be noted that for such measures to be effective in the longer term, their delivery should ideally be part of the school curriculum ensuring a continuation beyond the scope of a single project. In any case, close collaboration with schools and teachers is required.

- The first step for interested countries will therefore be to identify local schools willing to participate in such a project in key Lesser White-fronted Goose areas – which may in the longer term include exchanges between so-called Lesser White-fronted Goose schools in other regions or countries, if funding is available. Contact can also be made with school directorates, which operate on a regional level and can coordinate material implementation amongst many schools in one area.
- As a second step, countries will be asked to identify lead contacts: a person from with the contacted school and/or directorate to lead on the project (with English language skills) as well as a person with an ornithological background to support the adaptation of the material.



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The 4th Meeting of the AEWA Lesser White-fronted Goose International Working Group is being hosted by the Romanian Ministry of the Environment and organized in cooperation with the Red-breasted Goose EU LIFE Project “LIFE for Safe Flight” coordinated by the Bulgarian Society for the Protection of Birds (BSPB), with additional funding provided by the Governments of Norway and Finland.



If countries are interested in exploring this opportunity, an information sheet with short terms of reference for the schools/districts will be drafted by the UNEP/AEWA Secretariat together with HOS outlining very basic expected outcomes and deliverables of such a collaboration, including reporting on implementation.

Following the confirmation of interested schools, efforts will then be made by the Lesser White-fronted Goose Coordinator to locate resources for the development of materials to fit not only the national language but also to take into account biological and cultural differences, printing and distribution etc.

It should be noted that under the 2019-2023 workplan of the Arctic Migratory Birds Initiative (AMBI) under CAFF an activity has been included to support this work, in particular with respect to assisting the Working Group with the translation and dissemination of awareness-raising and education materials in key areas for the species within the Russian Arctic amongst indigenous and local communities (LWfG IWG Inf. 4.18 and 4.19).

Table 1: Overview of available LWfG education materials

Language	Title	Type of Material	Link
English	"The Lesser White-fronted Goose: a goose gone wild and global"	Educational activities for children 9-12 years old.	http://files.ornithologiki.gr/images/nanoxina/PE_ENGLISH_LOW.pdf
English	"A visit from the past"	Supplementary material for the activities.	http://files.ornithologiki.gr/images/nanoxina/Visit_from_the_past_Final.pdf
English	"A goose no less... a Lesser White-fronted Goose"	Children story	http://files.ornithologiki.gr/images/nanoxina/LWfG_CHILDREN_STORY_ENGLISH_web.pdf
English	"The Lesser White-fronted Goose Colour Book"	Colour book	http://files.ornithologiki.gr/images/nanoxina/COLOURBOOK_ENGLISH_WEB_LOW.pdf
English	"Lesser White-fronted Goose Game"	Floor game	http://files.ornithologiki.gr/images/nanoxina/FLOOR_GAME_English_WEB_HIGH.pdf
Norwegian	Dverggås: en utrydningstruet fugleart	Educational activities for children 9-12 years old.	http://files.ornithologiki.gr/docs/nanoxina/EnvEduc_Activities_NORWEGIAN_web.pdf
Norwegian	Besøk fra fortiden	Supplementary material for the activities.	http://www.ornithologiki.gr/page_in.php?sID=415&tID=79814
Norwegian	En liten gås, intet mindre enn en Dverggås!	Children story	http://files.ornithologiki.gr/docs/nanoxina/ChildrenStory_Norwegian_web.pdf
Norwegian	Dverggås fargeleggingbok	Colour book	http://files.ornithologiki.gr/images/nanoxina/COLORBOOK_NORWEGIAN_WEB_final.pdf
Norwegian	Floor game	Floor game	http://files.ornithologiki.gr/images/nanoxina/FLOOR_GAME_Norwegian_final.pdf
Norwegian	Dverggåsas reise	Poster	http://files.ornithologiki.gr/images/nanoxina/Poster_Kids_Norwegian_web.jpg
Russian	"Больше чем малый белолобый гусь -пискулька!"	Children story	http://files.ornithologiki.gr/docs/nanoxina/ChildrenStory_Russian_web.pdf
Russian	"Пискулька» Тетрадь для рисования"	Colour book	http://files.ornithologiki.gr/docs/nanoxina/COLOURBOOK_russian_final_web.pdf
Russian	"Путешествия Пискулек"	poster	http://files.ornithologiki.gr/images/nanoxina/Poster_Kids_Russian_web.jpg
Persian	کتاب رنگ آمیزی غاز پیشانی سفید کوچک	Colour book	http://files.ornithologiki.gr/docs/nanoxina/COLORBOOK_IRAN_web.pdf
Persian	غاز پیشانی سفید کوچک	Poster	http://files.ornithologiki.gr/docs/nanoxina/Poster_kids_Iran_web.jpg

Action requested from the Working Group

Working Group Members are requested to take note of the presented overview and to indicate their interest in facilitating the development and implementation of similar activities in their countries during the meeting. Any such expressions of interest will be noted in the 2020-2023 AEWA LWfG IWG work plan.